



# Florida Language Arts Sunshine State Standards

*Matched to*

## ***SkillsTutor and CornerStone*** **Reading Comprehension Level A**

### **GRADES 3-5**

#### **Strand A : Reading**

##### ***Standard 1. The student uses the reading process effectively.***

**Benchmark LA.A.1.2.1 : uses a table of contents, index, headings, captions, illustrations, and major words to anticipate or predict content and purpose of a reading selection.**

Communities: A Place for Children, Part 1 & Part 2

Communities: The Juvenile Street Cleaning Leagues

Communities: Following the Path of Your Trash, Part 1 & Part 2

Native Americans: Games of Family, Games of Fun, Part 1 & Part 2

Native Americans: Passamaquoddy Drum Ceremony

Native Americans: Questions and Answers About the Cherokees, Part 1 & Part 2

Customs & Traditions: China - The Full Month Party

Customs & Traditions: Japan - Something Old, Something New, Part 1 & Part 2

Customs & Traditions: City Games

People Who Made a Difference: Growing Up at Ivy Green, Part 1 & Part 2

People Who Made a Difference: Why Lincoln Grew a Beard

People Who Made a Difference: Fascinating Facts About Einstein, Part 1 & Part 2

Science & Technology: The Story of a Daydreamer

Science & Technology: The Youngest Female Inventor, Jeanie Low

Science & Technology: Big Chief Mason

##### ***Standard 2. The student constructs meaning from a wide range of texts.***

**Benchmark LA.A.2.2.1 reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.**

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Skill Lesson: Main Idea

**Benchmark LA.A.2.2.2 identifies the author's purpose in a simple text.**

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**Strand B : Writing**

***Standard 1. The student uses writing processes effectively.***

**Benchmark LA.B.1.2.2 drafts and revises writing in cursive that**

**+ focuses on the topic;**

**+ has a logical organizational pattern, including a beginning, middle, conclusion, and transitional devices;**

**+ has ample development of supporting ideas; + demonstrates a sense of completeness or wholeness;**

**+ demonstrates a command of language including precision in word choice;**

**+ generally has correct subject/verb agreement; + generally has correct verb and noun forms;**

**+ with few exceptions, has sentences that are complete, except when fragments are used purposefully**

**+ uses a variety of sentence structure; and + generally follows the conventions of punctuation, capitalization, and spelling;**

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## ***Standard 2. The student writes to communicate ideas and information effectively***

**Benchmark LA.B.2.2.5 creates narratives in which ideas, details, and events are in a logical order and are relevant to the story line.**

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Skill Lesson: Sequencing

## **Strand D : Language**

### ***Standard 2. The student understands the power of language.***

**Benchmark LA.D.2.2.1 understands that word choices can shape reactions, perceptions, and beliefs.**

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## **Strand E : Literature**

### ***Standard 2. The student responds critically to fiction, nonfiction, poetry, and drama.***

#### **Benchmark LA.E.2.2.1 recognizes cause-and-effect relationships in literary texts.**

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Skill Lesson: Cause and Effect